

Key Concept/Message

The first act of collective worship within this instalment invited reflection upon the 'awesomeness' of animals. In this second plan, we continue this thinking whilst being mindful of the threats that many animals currently face due to climate change. For instance, rising temperatures result in changes to habitats and issues of food and water security.

After considering some of these aspects, attention turns to an organisation who are showing a 'heart for the Earth' through their research and conservation activity. Time is then offered for the school community to reflect on how they can show a heart for animals.

We are grateful for Woburn Safari Park for their generous partnership in the creation of this plan.

Gather

Follow the school's normal gathering routines, using words of liturgy which are familiar to students and adults

or

Light a candle and offer the following prayer: 'The grace of our Lord Jesus Christ, the love of God and the fellowship of the Holy Spirit be with you'.

Response: *and also with you.* (To support pupil understanding of the Christian belief in God as Trinity here, why not light a single candle which has three wicks, lighting them in turn as each 'person' is acknowledged?)

Engage



Jill Pelto is an American artist and science communicator. She takes scientific data on the environmental impact of climate change and creates paintings based on them.[1] Often, the paintings include graphs showing this data. Let's have a look at a few of them.

Show the images on the PowerPoint slides, inviting the school community to ponder what they think Jill is trying to communicate through each artwork. The slide notes include Jill's explanation of each piece, which can be précised for the school community (linking back to climate change each time).[2]

These images show a little about how climate change is affecting animals. For instance, rising temperatures due to human activity affects the flourishing of animals.

This is something which many zoologists are very mindful of (Zoologists study animals and their behaviour). Natasha Kyle is the Head of Education at Woburn Safari Park. In a video for 'Heart for the Earth', she explains the impact of climate change upon animals and some of the work they are engaged in to support wildlife.

[Woburn Video](#)

[1] Image from <https://www.jillpelto.com/about-1>

[2] Images from <https://www.jillpelto.com/gallery-1>

Respond

I wonder what watching that video made you think about? I wonder how it made you feel?

Show one more of Jill's artworks on the PowerPoint slides, describing what it shows (using the slide notes). As she states:

*'Together, the data show how public mind-frames and efforts are rising to meet the tide—a story of how we can come together to act **on what we know and feel.**'*

Let's look at the 'community of creation' images (PowerPoint). I wonder how this worldview might challenge and inspire us to show a real heart for animals across the globe?

Take some time in silence to reflect on these questions. If you'd like to, offer your reflections to God in prayer.

After this, why not offer the opportunity for a student to offer a spontaneous, from the heart prayer based on what we have been thinking about in this act of collective worship?

Send

Send with a question to keep the school community thinking:
How will you show a heart for the Earth this week?