

# Tutor Group Worship:

## 3 ideas for Day 6

### Idea 1: Jill Pelto's art

Start with the normal gathering routines for tutor-group worship. Remind the tutor group how, in recent acts of worship, we have been exploring Genesis 1 to help us think about showing a 'Heart for the Earth'. Today, we are thinking about how we can show a heart for the Earth through our thinking and actions towards animals.

Watch the following video on the artist Jill Palto:

[https://www.youtube.com/watch?v=2N\\_owJdj-LM](https://www.youtube.com/watch?v=2N_owJdj-LM)

Show the following quotes from Jill to make clear the basic thrust of her art:

- 'what the past [scientific] tests tell us is really fascinating and so in order to understand the changes that are going to be coming in the future we have to go back and study how the earth works in the first place'
- 'my main goal is to use artwork to reach a broader audience and inform people about all the whole spectrum of issues involved in climate change or just the way humans have an impact on the environment in general. And kind of getting people to understand that we can co-exist more with the natural world to preserve what we have and protect what we have'
- 'using actual data in my artwork, I hope to communicate more clearly... specific examples of the way our natural world is changing...hopefully [through art, there will be] more of an emotional response to propagate individual actions...and community action'

Show some of Jill's artworks on the screen

(<https://www.jillpelto.com/gallery-1>). Invite students to reflect on what they observe and can learn through the artwork, and also how it makes them feel.

Then, pose the following question for discussion: 'When responding to climate change, which do you think is more important – what we know or what we feel? Why?'

Close with the following prayer (alternatively, ask if anyone would like to offer a spontaneous prayer, from the heart):

*Dear God,  
Thank you for the tapestry of life on earth  
You know our emotions towards the planet and climate change  
Help us to use our knowledge and emotions for the good of your creation  
Amen*

## **Idea 2: Student-led worship**

The thriving of animals is something that many students in our school community are passionate about. Why not invite students to facilitate an act of tutor-group worship around the theme of climate change and animal flourishing?

## **Idea 3: Examen**

Lead the class in a 'Heart for the Earth' inspired examen (see end of this document for guide). If the weather is favourable, why not do this outside?



# PLUG-IN-AND-PLAY



## **Find a place to be still and silent: Ready yourself for reflection.**

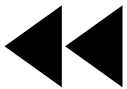
You might like to ask God to help you review your day so far.



## **Pause and be still: Think about the present.**

Take some slow breaths.

What do you notice around you? What can you hear? What can you feel?  
Spend some time being grateful for the world around you.



## **Rewind: Review your day so far.**

How has your heart for the earth been seen today?

Has it been seen in your thoughts?

Has it been seen in your actions?

Spend a bit of time being thankful for the wonderful earth; if you'd like to, thank God for creation.

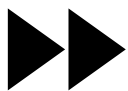


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Were there moments where you didn't show a heart for the earth?

Whatever these moments were, remember that you are precious to God and nothing ever changes that. Think about what you might do differently should that situation occur again.

Is there anything you would you like to leave with God and say sorry for?



## **Fast forward: Imagine the future.**

Think about the rest of the day. How might you show a heart for the earth? Is there anything you would like God to help you with?

If you'd like to, talk to God about it now and ask God to be with you through your day.



## **Play: Resolve to live well for the rest of the day.**

What has been the main thing you have taken away from your reflection? How has it helped you as you continue your day?