

Tutor Group Worship:

3 ideas for Day 4

Idea 1: Thinking Deeper about Carbon Footprints

NB: this tutor group worship idea follows on from students' thinking about carbon footprints in the second worship plan of the 'Day 4' instalment.[1] It can work well as a standalone prior to this act of worship if it is first explored what is meant by 'carbon footprint' and some of the main contributors to it (see the second worship plan for ideas on how to do this).

Follow the normal gathering routines for tutor-group worship.

Recap with students what is meant by 'carbon footprint' and some of the main contributors to greenhouse gas emissions. Then, show students the following questions/statements; in pairs/threes, invite students to choose two/three questions to discuss:

- Some people say, 'I've got not control over my carbon footprint'. Are you ok with this?
- What would you say to someone who said, 'I have a right to use the earth's resources as I wish?'[2]
- Show the quote: 'Every choice we make is a vote for a world we want to live in'. Agree? Disagree? Bit of both?
- 'The greatest threat to our planet is the belief that someone else will save it?' (Robert Swan). What do you think Robert is trying to say here? Why? What do you think? Agree, disagree, bit of both?
- People will not protect what they have not learned to love

After a sufficient time has passed, invite some students to share their discussions/reflections.

[1] <https://resource.stalbansdiocese.org/wp-content/uploads/2023/01/Collective-Worship-2-Secondary-D4.pdf>

[2] These two questions are from Kieran, P. 'The world's religious traditions and global climate disruption' In Dolan, A.M. Teaching Climate Change in Primary Schools: An Interdisciplinary Approach (London: Routledge, 2022), p. 54.

Finally, offer a time for silent reflection. I wonder what your discussions have made you think about? Perhaps you have been inspired...perhaps you have been challenged...perhaps something else...Take some time now to think about this and what you might take away from your discussions. If you'd like to, offer your thoughts and reflections to God.

Idea 2: Carbon Footprint Reflections

Register at Prayer Spaces in Schools and offer this activity as an invitation for students 'to think about their carbon footprint and how their choices can make a difference'.

<https://prayerspacesinschools.com/resources/carbon-footprint/>

Idea 3: Examen

Lead the class in a 'Heart for the Earth' inspired examen (see end of this document for guide). If the weather is favourable, why not do this outside?



PLUG-IN-AND-PLAY



Find a place to be still and silent: Ready yourself for reflection.

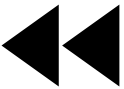
You might like to ask God to help you review your day so far.



Pause and be still: Think about the present.

Take some slow breaths.

What do you notice around you? What can you hear? What can you feel?
Spend some time being grateful for the world around you.



Rewind: Review your day so far.

How has your heart for the earth been seen today?

Has it been seen in your thoughts?

Has it been seen in your actions?

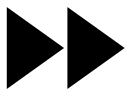
Spend a bit of time being thankful for the wonderful earth; if you'd like to, thank God for creation.



Were there moments where you didn't show a heart for the earth?

Whatever these moments were, remember that you are precious to God and nothing ever changes that. Think about what you might do differently should that situation occur again.

Is there anything you would you like to leave with God and say sorry for?



Fast forward: Imagine the future.

Think about the rest of the day. How might you show a heart for the earth? Is there anything you would like God to help you with?

If you'd like to, talk to God about it now and ask God to be with you through your day.



Play: Resolve to live well for the rest of the day.

What has been the main thing you have taken away from your reflection? How has it helped you as you continue your day?