

Gathering

Follow the school's normal gathering routines, using words of liturgy which are familiar to students and adults

or

Light a candle and offer the following prayer: 'The grace of our Lord Jesus Christ, the love of God and the fellowship of the Holy Spirit be with you'. Response: *and also with you*. (To support pupil understanding of the Christian belief in God as Trinity here, why not light a single candle which has three wicks, lighting them in turn as each 'person' is acknowledged?)

Recall the theme of this week on 'Journeying through life'.

Engagement

Show image of a bag of revels, giving of Ten Commandments, Cave of Hira, Jesus. What is the link?

Answer: all link to a 'revelation'.

Dictionary definitions of revelation:

- *the divine or supernatural disclosure to humans of something relating to human existence*
- *a surprising and previously unknown fact that has been disclosed to others*

Many religions talk about revelations. Moments where people have been enlightened by the divine, given a message or an insight. Something has been 'revealed', or even God reveals himself.

Explain that Jacob's dream in Genesis 28 is considered by many Christians to be a revelation from God. Show *Jacob's Ladder* by William Blake.

Ask students to read the poem/hymn 'Jacob's Ladder' by John Newton. Use the slides to first introduce who John Newton was.

Response

I wonder if we should be more open to listening to others telling us of extraordinary things that they have experienced in their life? Or just be more open to our consciences telling us what is the right thing to do today?

Prayer

God of journeys, dreams and angels, be with us today.

As our day stretches out in front of us, like an open road, may we take advantage of all the opportunities that come our way.

As we think about our journeys, may we always be aware that you have spoken to many through dreams - and maybe our dreams are sometimes a word from you.

Sending

Follow normal school sending routines.