

Gathering

Follow the school's normal gathering routines, using words of liturgy which are familiar to students and adults

or

Light a candle and offer the following prayer: 'The grace of our Lord Jesus Christ, the love of God and the fellowship of the Holy Spirit be with you'. Response: *and also with you*. (To support pupil understanding of the Christian belief in God as Trinity here, why not light a single candle which has three wicks, lighting them in turn as each 'person' is acknowledged?)

Engagement

1) Recap that recently in collective worship we have thought about worship. We have looked at how worship is often understood as 'showing worth to God', and can happen in all areas of life.

2) Explain different people show worth to God/get spiritual succour in different ways (pupils could be invited to act these out). E.g.:

- Praying to God in a quiet place
- Through loving and caring for others
- Through reading sacred texts/wisdom
- Through using gifts and talents to make the world a better place for others
- Through looking after the world (e.g. litter picking)
- Through joining with other worshippers to celebrate and learn more about God (e.g. at church)

3) We all have different spiritual styles. Some of us get a lot from reflecting on life and our relationships in a quiet space. Others of us prefer chatter and action. Or perhaps a bit of both. We all worship/show worth in different ways. I wonder where you feel the deepest sense of oneness with yourself? Others? God?

4) Some choose to be courageous advocates. What is courageous advocacy? Using courage to stand up for what is right.

5) Explore some current examples of courageous advocacy around the world (e.g. Greta Thunberg, Malala Yousafzai)

Response

6) "For many, worship and social action are interlinked. Many Christians believe this is seen clearly through the life and teachings of Jesus, as he lived his message of love and dignity of all in making a difference 2000 years ago."

7) Display and Reflect on PowerPoint quotes on Courageous Advocacy.

8) Display the bible verse, Micah 6:8. 'What does the LORD require of you? To act justly and to love mercy and to walk humbly with your God.' "I wonder what we need to make a stand for to ensure human flourishing?"

9) Show and perhaps ask students to present their completed sentence starters: 'We need to make a stand for...'

10) Leave this sentence starter on the board for pupils to discuss or reflect upon.

Sending

As we leave this place, I wonder what you will make a stand for this year? Will this be a way you worship?

Prayer:

Lord, you give us the unwavering call to do justice.

You tell us to defend the cause of the oppressed

To provide for the hungry and thirsty

To love our enemy.

May your Spirit fill us with hope.

Remind us that we are good enough for you, so that in all things, we will follow your will, and take up the call to do justice, to love mercy, and to walk humbly with you.

Amen

Follow schools sending out routines – blessing, blowing out the candle, music etc.