

Gathering

Follow the school's normal gathering routines, using words of liturgy which are familiar to students and adults

or

Light a candle and offer the following prayer: 'The grace of our Lord Jesus Christ, the love of God and the fellowship of the Holy Spirit be with you'. Response: *and also with you*. (To support pupil understanding of the Christian belief in God as Trinity here, why not light a single candle which has three wicks, lighting them in turn as each 'person' is acknowledged?)

Engagement

1) Recap that recently in collective worship we have thought about worship. We have looked at how worship is often understood as 'showing worth to God', and can happen in all areas of life.

2) Explain different people show worth to God in different ways (pupils could be invited to act these out).
E.g.:

- Praying to God in a quiet place
- Through loving and caring for others
- Through reading sacred texts/wisdom, such as the bible
- Through using gifts and talents to make the world a better place for others
- Through looking after the world (e.g. litter picking)
- Through joining with other worshippers to celebrate and learn more about God (e.g. at church)

3) We all have different spiritual styles. Some of us get a lot from reflecting on life and our relationships in a quiet space. Others of us prefer chatter and action. Or perhaps a bit of both. We all worship/show worth in different ways. I wonder where you feel the deepest sense of oneness with yourself? Others? God?

4) Some choose to be courageous advocates. What is courageous advocacy? Using courage to stand up for what is right.

5) Explore some current examples of courageous advocacy around the world (e.g. Greta Thunberg, Malala Yousafzai)

6) Watch **Week 5 - Pupil Video** <https://youtu.be/T787XJGEwdo> which shows an example of 'courageous advocacy as worship' in Christ Church school.

Response

7) *Either:*

A: Discuss with the person next to you. How could we stand up to make the world a better place? Could this be seen as worship?

or

B: Discussion within groups – similar aged or mixed. How could we stand up to make the world a better place? Could this be seen as worship? Ask Year 5/6 pupils to scribe ideas on sugar paper. These could then be collected and displayed.

Sending

Display the PowerPoint with quotes on courageous advocacy.

Prayer: Lord, Inspire and grant us the courage to stand up for what is right and make the world a better place for all. Amen.

Follow schools sending out routines – blessing, blowing out the candle, music etc.